

Applications to be submitted on: www.inductusjobs.com/un (pdf format only)

Position: State Consultant – Gender Equity and Life Skill Education, Samagra Shiksha UP
Employing Agency (Employer): Inductus Limited

Duration of the contract: Initial contract will be till 31st May 2025, from the date of joining (further extendable till 31-Dec-2025 subject to consultant's performance & funding)

Remuneration: Gross compensation budgeted for the position is very attractive. Please note that the offer made to the selected candidate shall be commensurate with qualifications, experience, and salary history. Applicants to mention their current professional fee & expected professional fee on www.inductusjobs.com/un

No. of Vacancy: 1 (ONE)

Duty Station: Lucknow

Reporting Line:

1. Administrative Supervision: Inductus Limited
2. Technical Supervision: Education Specialist

Last Date for Application: 09th March 2025 (Mid-Night, IST)

TERMS OF REFERENCE(TOR)

1. Purpose of Assignment:

Support the Department of Basic Education, SmSA Uttar Pradesh on girls education and life skill education

2. Scope of Work:

This Scope of Work (SOW) details the responsibilities of the State Resource Person (SRP) – Gender Equity within the Samagra Shiksha Abhiyan (SSA), Uttar Pradesh, focusing on integrating gender equity and life skills education for adolescent girls, aligned with the National Education Policy (NEP) 2020. The SRP, with UN ORGANISATION's technical support, will play a crucial role in ensuring the effective implementation of programs and schemes from pre-primary to senior secondary levels, with a specific focus on empowering girls.

The Resource Person (RP) – Gender Equity, Samagra Shiksha, Uttar Pradesh, with UN ORGANISATION's technical support, will integrate gender equity and life skills education program into the following key program areas:

- Annual Work Plan and Budget to Ensure that the annual work plan and budget allocate resources specifically for programs targeting adolescent girls, focusing on their specific needs related to access, retention, and life skills development.
- Provide technical support and guidance to ensure that all 746 KGBVs function as model residential schools for girls' education and empowerment. This includes focusing on gender equity, life skills development, career guidance, safety, and a supportive learning environment. Develop specific guidelines and SOPs for KGBV functioning.
- Training of teachers on Life skill education, gender-responsive pedagogy, addressing gender bias, and promoting girls' participation in learning.
- Training of DC/ BEO and other stake holders to provide targeted support to schools in addressing gender-related challenges and promoting girls' education.
- Develop and implement assessment tools to measure achievements.
- Integrate gender perspectives STEM education, to address gender stereotypes in STEM fields.
- Work with PM SHRI schools to ensure they serve as exemplars in promoting girls' education and empowerment, incorporating best practices in gender equity, life skills, and safe school environments..
- Ensure that 746 Kasturba Gandhi Balika Vidyalay serve as models for promoting girls' education and empowerment, with a focus on gender equity, life skills development, carrier guidance and safe learning environments.
- Effective implementation of Meena Manch in all Upper Primary, composite schools and Kasturba Gandhi Balika Vidyalay.
- Work with communities to raise awareness about the importance of girls' education and address socio-cultural barriers that hinder girls' access to schooling.

3. DELIVERABLES AND DEADLINES

Specific service / outputs to be delivered at a specific time as per stated objectives and performance / quality requirements.

Deliverables: April - December 2025

Work Assignments Overview	Deliverables/Outputs	Delivery deadline	Estimated Budget
Technical assistance on life skill education, self-esteem intervention and girls education	Monthly report with updates (as per timeline decided by government and UN ORGANISATION) on: <ul style="list-style-type: none"> • Inputs provided on implementation and monitoring of life skill education & self-esteem program. • Inputs provided for effective implementation of Meena Manch program 	Monthly	

	<ul style="list-style-type: none"> • Inputs provided in drafting guidelines on implementation of online course on financial literacy and Implementation of the financial literacy skilling prog. in schools • Inputs provided for guideline for implementation of life skills online course for teachers and children • Inputs provided for implementation of Mission Shakti program • Inputs provided for implementation of self- defence program • Inputs provided for implementation of science and maths related interventions in KGBV. • Inputs provided for fund management of girls education i.e. release, expenditure, prabandh portal, review & documentation. • Handholding support to over~ 550 supervisory cadre, (DCG/MTs) to achieve the goals of self-esteem online course, KGBV and Self-defence training (Rani Bai Atm Raksha Training). • Inputs provided to the state for development and revision of modules, IEC, tools, formats for program monitoring etc. for girls education, self-esteem related interventions (online and offline) and life skill education. • Support provided on capacity building of teachers on life skill education, self-esteem, Meena Manch, carrier guidance. • Handholding support provided on capacity building of the KGBV teachers on life skill education, self-esteem, Meena Manch, carrier guidance, safety and security. • Capacity building of DC Girls/district team/DRG/MTs. • Inputs provided for review the district's plan and relevant recommendations in area of gender equity and life skill education interventions. • Inputs on capacity building of career counsellors / and conduction of webinars on career counselling. 		
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	<ul style="list-style-type: none"> Inputs provided for organizing various national/state level events/workshops/Exposure visit/meetings/ collaborations. 		
Annual support in documentation of different interventions life skill, self esteem, girls education Meena Manch and MHM	<ul style="list-style-type: none"> Annual progress report for the state (2024-25) under gender related intervention Report on exposure visits of girls to Thana, police station, banks. Report on Maa- Beti Mela for community mobilization. Report on carrier guidance Mela and club formation Report on awareness regarding MHM and formation of MHM clubs in all UPS. Report on revised guideline for implementation of the Carrier guidance program. Report on inputs provided for development of supporting resources for Meena Manch Handbook to strengthen Meena Manch programme 	One in a year as per schedule decided by UN ORGANISATION and government	

4. OFFICIAL TRAVEL INVOLVED (ITINERARY AND DURATION)

To districts for monitoring, maximum 3 days and 2 nights per month. Any travel requirement within the country but outside Uttar Pradesh will be specifically approved by contract manager.

5. QUALIFICATIONS / SPECIALIZED KNOWLEDGE / EXPERIENCE/ COMPETENCIES (CORE/TECHNICAL/FUNCTIONAL) / LANGUAGE SKILLS REQUIRED FOR THE ASSIGNMENT (Please use as applicable)

- Minimum 5 years of experience working with Department of Education, and SmSA
- Knowledge and experience of working with / through education systems and structures.
- Having the knowledge and experience on girls education and life skill education for at least 5 years.
- Proficiency Hindi and English (written and spoken)
- Well versed with national and state policies on girls education
- Experience in drafting state guidelines on implementation of education interventions

6. PAYMENT SCHEDULE

Payment will be linked to deliverables. The contractors' payment will be made against monthly and yearly reports as scheduled above.

7. PERFORMANCE REVIEWS:

The consultant will provide self-assessment to the designated Supervisor who will complete the performance evaluation and forward it to the 3rd party contractor for updating of their database